

1. Article 1 [Status of Mind Report](#).
2. Article 2 Well-being and Social Media Use.  
<https://psycnet.apa.org/record/2015-08049-001>
3. **Common Sense Article on Internet/Phone Use, pg. 5-9.**  
[https://www.common sense media.org/sites/default/files/uploads/research/csm\\_2016\\_technology\\_addiction\\_research\\_brief\\_1.pdf](https://www.common sense media.org/sites/default/files/uploads/research/csm_2016_technology_addiction_research_brief_1.pdf)
4. Article 3  
<http://www.health.com/anxiety/cell-phone-addiction>



<https://www.frontlinesms.com/education/>

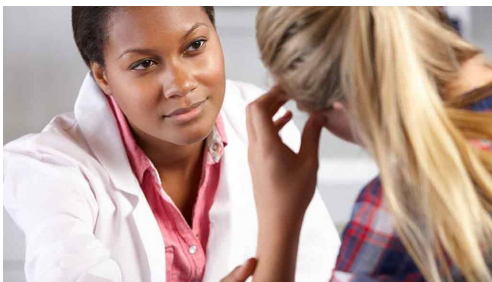
1. Twitter employee count  
<https://www.vox.com/2018/4/25/17279308/twitter-twtr-hiring-headcount-earnings-profit>
2. Facebook employee count  
<https://www.statista.com/statistics/273563/number-of-facebook-employees/>
3. Facebook employee benefits  
<https://www.glassdoor.com/blog/facebook-benefits/>



<https://www.businessinsider.com/median-tech-employee-age-chart-2017-8>

#### Stressed Out Student

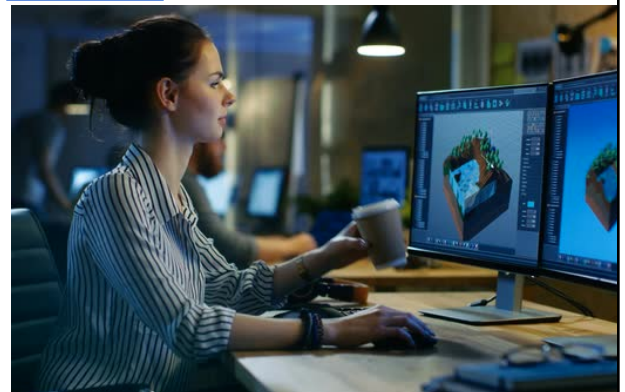
1. Article 1 [Status of Mind Report](#).
2. Article 2 Well-being and Social Media Use.  
<https://psycnet.apa.org/record/2015-08049-001>
3. Symptoms and treatment  
<https://docs.google.com/document/d/1smeZl1ydTNnduXu8kFjBTQKBSGewqlrdASq1SN51xVU/edit?usp=sharing>  
<https://americanaddictioncenters.org/video-gaming-addiction/>
4. **Common Sense Article on Internet/Phone Use, pg. 5-9.**  
[https://www.common sense media.org/sites/default/files/uploads/research/csm\\_2016\\_technology\\_addiction\\_research\\_brief\\_1.pdf](https://www.common sense media.org/sites/default/files/uploads/research/csm_2016_technology_addiction_research_brief_1.pdf)



<https://www.choice.com.au/health-and-body/health-practitioners/doctors/articles/mental-health-professionals>

#### Business Owner Using Social Media to sell product

1. Six ways to counter demetrication.  
<https://econsultancy.com/six-ways-brands-respond-demetrication-trend-social-media/>
2. Like count ban impacts...<https://econsultancy.com/what-will-instagrams-like-count-ban-mean-for-influencers/>
3. How Facebook helps small business.  
<https://www.onlinemarketinginstitute.org/blog/2017/06/3-ways-facebook-helps-small-business/>
4. Five reasons why your business needs twitter.  
<https://www.jeffbullas.com/5-reasons-business-needs-twitter-account/>



<https://videohive.net/item/female-game-developer-works-on-a-level-design-on-her-personal-computer-with-two-displays/20602086>

**Facebook/Twitter/Snap/Instagram Demetrication Question Asker:**  
**(adapted from Persistent Issues in History Network)**

Your job is to help your character by preparing 2-3 questions for each of your character's enemies. You may change the wording or use different ones in the actual hearing, but this will help you prepare for each enemy and find out what negative actions they may have been taking against your character.

Also, your job is to help your character by asking them a supportive question during the hearing and then posing questions to his/her enemy that will make their enemies position look bad. You want your question to your character to allow them to explain why they are taking the actions they are and build sympathy for their case.

Questions for the \_\_\_\_\_ who is \_\_\_\_\_ having Facebook and Twitter show users metrics.:

1.

2.

Questions for the \_\_\_\_\_ who is \_\_\_\_\_ having Facebook and Twitter show users metrics.:

1.

2.

Questions for the \_\_\_\_\_ who is \_\_\_\_\_ having Facebook and Twitter show users metrics.:

1.

2.

Questions for the \_\_\_\_\_ who is \_\_\_\_\_ having Facebook and Twitter show users metrics.:

1.

2.

Opening question for your character.

Name: \_\_\_\_\_ Block: \_\_\_\_\_

**Presentation Notetaking**...Record the details that seem somewhat convincing to you from the presentations...

Compelling Points made <b>CON</b> , against the use of displaying metrics in social media.	Compelling Points made <b>PRO</b> , for continuing the use of displaying metrics in social media.
Psychologist: 1.   2.	Facebook/Twitter Owner, or shareholder 1.   2.
Parent of a social media using teen: 1.   2.	Popular Student: 1.   2.
Stressed out student 1.   2.	Facebook/Twitter computer coder 1.   2.
Teacher 1.   2.	Facebook/Twitter Advertiser 1.   2.

## Your personal vote:

1.) **Facebook/Twitter/Snap/Instagram** should stay the same, NO demetrication .

\_\_\_\_\_ Yes \_\_\_\_\_ No.

2.) **Facebook/Twitter/Snap/Instagram** should Demetricate.

\_\_\_\_\_ Yes \_\_\_\_\_ No.

Your Primary Reasons (more than opinion, use presentation information)

a.) Reason #1: \_\_\_\_\_

\_\_\_\_\_

b.) Reason #2: \_\_\_\_\_

\_\_\_\_\_

c.) Reason #3: \_\_\_\_\_

\_\_\_\_\_

Use your answers from the above question to create a letter to a **Facebook/Twitter/Snap/Instagram** representative to express your position and reasons for your position. Be sure to include at least 3 lines of evidence and reasoning.

Dear \_\_\_\_\_,

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Thank you,

\_\_\_\_\_

Reflection: Even if your position hasn't changed, how has your thinking been influenced during this unit?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1.) Write your email/letter in a google doc.

2.) Have your teacher read this over and then go to online to add your letter to a contact us form.

Demetrication of **Facebook/Twitter/Snap/Instagram** personal position.

	Advanced-4	Proficient-3	Basic-2	Poor-1, 0
<b>GROUP PRESENTATION</b> of the position (X2)	4 or more well cited, scientific, emotional, and/or economic, well described reasons for their role's positions presented in a convincing manner. Reasoning should be based on addiction process in brain or other scientifically supported impacts of social media.	3 well cited, scientific, emotional, and/or economic, well described reasons for their role's positions, 2-3 minutes	2 well cited, well described reasons for their role's positions, outside of 2-3 minutes, more than 1 minute	1 or fewer well cited, well described reasons for their role's positions, less than 1 minute.
Questions regarding presentation	Asked an appropriate, relevant, thoughtful question. Responded thoughtfully and appropriately to questions.	Asked a question. Responded appropriately to questions.	Responded to a question.	Did not ask or respond to any questions.
<b>PERSONAL LETTER CLAIM</b>  Part 1 Articulation of personal position	Very clear description of the personal claim.	Personal claim stated, but not completely clear.	Unclear statement of personal claim.	Little to no description of claim.
<b>PERSONAL LETTER: Evidence and Reasoning.</b> Positives of personal position and reasons supporting (X2)	Very thorough description of convincing reasons for position. Must include connection to scientific processes. Reasoning should be based on addiction process in brain, science proven social media impacts.	Adequate description of reasons for position. Must include connection to scientific processes	Simplistic reasoning for laws with little genetic basis.	No Scientific Reasoning
Completion of the note-taking sheet	Very thorough description of major arguments from the 8 perspectives.	Thorough description of major arguments from the 6-7 perspectives.	Simplistic description of the majority of positions	No description

Total Points: \_\_\_\_\_ / 28 pts.

(24-28 A, 18-23 B, 14-17 C, 9-13 D, 0-8 F)

**Big Question:** What impact does the seeing the metrics on Facebook, Twitter, Snapchat, Instagram have on people?

**Specific question/s** for your group to ask the rest of the class and be sent to your parents in a survey:

---

---

---

If multiple choice question: Choices of answers?

---

**Hypothesis:** If \_\_\_\_\_ then \_\_\_\_\_.

**Data:**

**Claim (after survey responses collected):** \_\_\_\_\_

---

**Evidence:**

**Reasoning:** \_\_\_\_\_

---

---

---

---

**Reflection on your own personal decisions:** \_\_\_\_\_

---

---

---

---

---

---