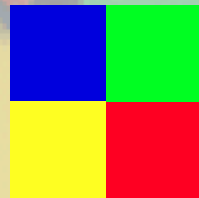


# Crossing the Rubik's Cube

(When Julius forded the Rubicon,  
was that the first Caesar Shift?)

# Rubik's... Square?

- Before tackling the problem in three dimensions, how about the 2-D analogue?



- ✓ Note: Just as with a face of the Rubik's Cube, the squares on the Rubik's Square are connected, i.e. Blue always shares a side with Green and Yellow but not with Red

# Representations

- Since working with the colors may be cumbersome, use two other representations:

✓ Network graph:

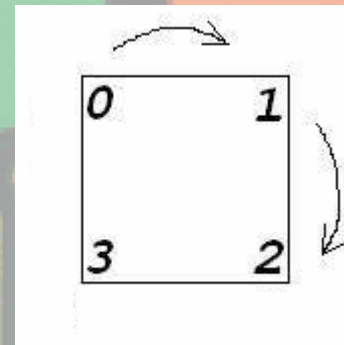
|   |   |
|---|---|
| 0 | 1 |
| 3 | 2 |

✓ Ordered quadruple: 0-1-2-3

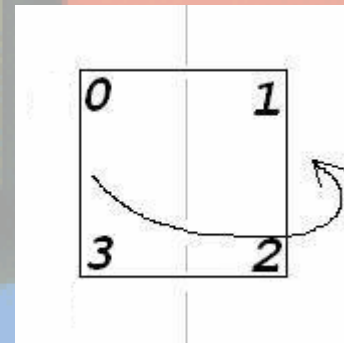
# Moves

- What moves are legal to manipulate the Rubik's Square?

- ✓ Rotate (clockwise);  
resulting quadruple 3-0-1-2;  
call this  $R$



- ✓ Flip (over y-axis);  
resulting quadruple 1-0-3-2;  
call this  $F$



# Move Sequences

- Notice that other end states of the Rubik's Square can be generated by compositions of these two moves:
  - ✓  $FR$  yields 2-1-0-3
  - ✓  $RF$  yields 0-3-2-1
  - ✓  $RR$  yields 2-3-0-1

# Move Sequences

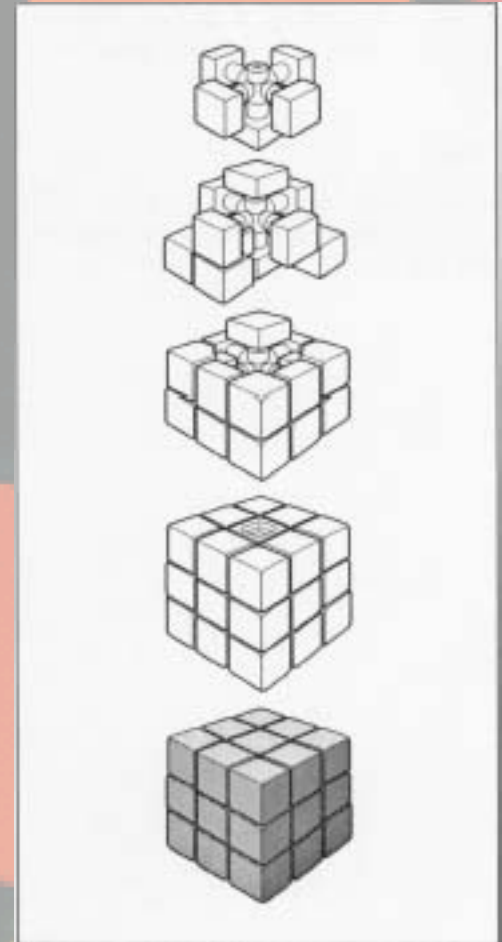
- Some move sequences yield the original state:
  - ✓  $FF$  yields 0-1-2-3
  - ✓  $RRRR$  yields 0-1-2-3
- Some move sequences undo other sequences:
  - ✓  $F$  undoes itself
  - ✓  $RRR$  undoes  $R$  (3 cw turns equals 1 ccw turn!)
- These are identity and inverses!



# End States

- Can all possible end states be reached? Can all possible graphs and quadruples be reached?
- No... since some colors cannot be adjacent, a state like 0-2-1-3 is impossible (Blue adjacent to Red)
- Only 8 end states are possible, so "solving" the Square is easy

# Rubik's... Cube!





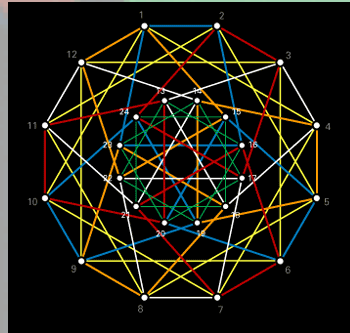
# End states

- The geometry of the cube:
  - ✓ 6 center pieces with 1 orientation each
  - ✓ 12 edge pieces with 2 orientations each
  - ✓ 8 corner pieces with 3 orientations each
- $12! \cdot 2^{12} \cdot 8! \cdot 3^8$  permutations
- However, only  $1/12^{\text{th}}$  of the end states are reachable, so the number of permutations is lowered to  $4.3 \times 10^{18}$  quintillion

# Representations

- The two other representations do not make the cube much easier:

✓ Network graph:



✓ Ordered list: 0-A-1-B-2-C-3-D-E-F-G-H-4-I-5-J-6-K-7-L (where A-L are the edges and 0-7 are the corners)

# Group Theory

- A group is formed when a set has three qualities true with respect to an operation:
  - ✓ The operation is associative
  - ✓ The set contains an identity for that operation
  - ✓ Each element of the set has an inverse under that operation that is also within the set
- Is the Rubik's Cube a group with respect to its moves?

# Group Theory on the Cube

- Are moves associative?
  - ✓ Yes...  $m_1$  followed by  $m_2$  followed by  $m_3$  can be viewed as either  $(m_1 m_2) m_3$  or as  $m_1 (m_2 m_3)$
- Is there an identity move?
  - ✓ Yes... do nothing... or do the same move four times ( $m m m m$ )
- Does each move have an inverse?
  - ✓ Yes... Since each move consists of a  $90^\circ$  rotation clockwise, the inverse would be a  $90^\circ$  rotation counterclockwise

# Moves

- What are the moves in 3-D?
  - ✓  $F$  = rotate front face
  - ✓  $B$  = rotate back face
  - ✓  $L$  = rotate left face
  - ✓  $R$  = rotate right face
  - ✓  $U$  = rotate up face
  - ✓  $D$  = rotate down face



Jaap's Puzzle Page ([www.geocities.com/jaapsch/puzzles/cubie.htm](http://www.geocities.com/jaapsch/puzzles/cubie.htm))



# Moves

- Do we need any other moves?
- No, but it may be advantageous to move from this subgroup of moves to another group that is a superset to  $\{F, B, L, R, U, D\}$  that has other useful elements.

# Moves and Sequences

- Three examples
  - ✓ Easy: Just as with the Rubik's Square,  $RRR$  equals a counterclockwise turn, so call this  $R'$ . This yields six more moves.
  - ✓ Medium: A move of parallel faces, like  $UD'$ , has the effect of rotating the middle "equator" slice around the cube's  $y$ -axis, so call this  $M_y$ . This yields six more moves.
  - ✓ Hard: A move like  $FR$  has the effect of moving the front upper edge to the right upper position. While this probably doesn't warrant a name, such maneuvers come in handy to solvers.

# RET@ND Participants

Mr. Benjamin Dillon (St. Joseph's HS)

James Neary (LaPorte HS)

Charles Logue (St. Joseph's HS)

# RET@ND Advisers

Mr. Tom Edgar (University of Notre Dame)

Dr. Alex Hahn (University of Notre Dame)